

全國高中優質化暨前導學校【未來學習研討會暨博覽會】

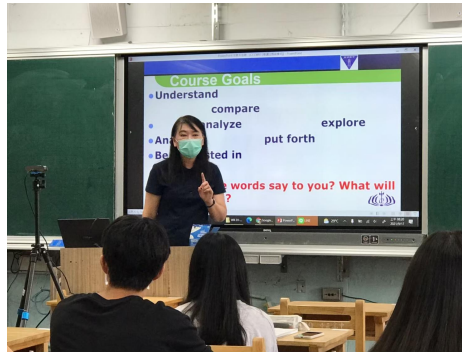
亮點課程/教學方案說明書

課程名稱 (如：三峽學)	跨文化行動方案		
探討議題(不可複選) (如：國際教育、戶外教育、 <small>本土教育、 社會學習、 公民素養</small>)	<input type="checkbox"/> 人權教育 <input type="checkbox"/> 媒體識讀/素養 <input type="checkbox"/> 數位學習 · SDGs與全球公民素養 <input type="checkbox"/> 自主學習 <input type="checkbox"/> 地方學 <input type="checkbox"/> 新興科技 <input type="checkbox"/> 戶外教育 <input type="checkbox"/> 其他		
授課教師	林容秀 江惠真 Jason 吳采穎		
學校名稱	台北市立中正高級中學		
與十二年國教核心素養之關連性	A 自主行動	▪ A1. 身心素質與自我精進	▪ A2. 系統思考與問題解決 <input type="checkbox"/> A3. 規劃執行與創新應變
	B 溝通互動	▪ B1. 符號運用與溝通表達	▪ B2. 科技資訊與媒體素養 ▪ B3. 藝術涵養與美感素養
課程類型	C 社會參與	<input type="checkbox"/> C1. 道德實踐與公民意識	<input type="checkbox"/> C2. 人際關係與團隊合作 ▪ C3. 多元文化與國際理解
	<input type="checkbox"/> 部定必修 <input type="checkbox"/> 校訂必修 ▪ 多元選修 <input type="checkbox"/> 加深加廣選修 <input type="checkbox"/> 彈性學習時間 <input type="checkbox"/> 增廣/充實選修課程 <input type="checkbox"/> 補強性選修 <input type="checkbox"/> 其他：		
參與學科(可多個科目)	英文、藝術、公民		
課程理念與目標	This course offers a selection of cross-cultural scenarios from different cultures, and utilizes guided introductions, discussions, and (individual/group) reports.		
課程與教學設計 (教學方法、媒材、評量、策略等)	<p>Students can</p> <ol style="list-style-type: none"> 1) understand cultural characteristics, and reflectively compare other cultures with their own; 2) be able to analyze text and media, explore the generation and presentation of culture, 3) analyze issues and put forward their own opinions; 4) be interested in international culture, and search for information for a deeper understanding. <p>This course expects students to increase their interest in culture and cultural and life stories, through multiple perspectives, like the reflection and refraction of changeable images, to think about the possibilities of multiculturalism and cultural sustainability and innovation unfolding before our eyes through the scenarios offered and developed in the course.</p>		
學生學習表現與成果	Two written essays and two oral reports are required for the course. Each oral report should be between 4 and 6 minutes in length and given primarily in English (Chinese language use is acceptable). Students can use notecards when delivering their reports, but no other resources or technology will be allowed. Classmates in the audience will write one question for each oral report they hear and the presenter must pick two classmate questions to answer.		

學生課堂學習照片(2張)

(請上傳原圖/JPG檔)

(照片格式請用：區/學校名稱/
課程名稱/照片編號，例如：北
一區/北大高中/三峽學/1)



北二區/中正高中/跨文化行動方案01



北二區/中正高中/跨文化行動方案02